

# CONTENTS

---

TELUGU .....	1
GCE Advanced Level and GCE Advanced Subsidiary Level .....	1
Papers 8690/02 and 9690/02 Reading and Writing .....	1
Papers 8690/03 and 9690/03 Essay .....	2
Papers 8690/04 and 9690/04 Texts .....	2
Paper 9690/05 Prose .....	3

---

## FOREWORD

This booklet contains reports written by Examiners on the work of candidates in certain papers. **Its contents are primarily for the information of the subject teachers concerned.**

# TELUGU

## GCE Advanced Level and GCE Advanced Subsidiary Level

Papers 8690/02 and 9690/02  
Reading and Writing

### General comments

This is the fourth examination based on the new syllabus. The paper was set at the same difficulty level as that of the paper set last year.

All questions in the paper were set as per the new syllabus, for a maximum of 70 marks, taking into consideration the linguistic scenario of the examination. The mark scheme and the standard of valuation which fall within the common curriculum framework are so designed to help and encourage even the weakest candidate.

Twenty-three candidates took Component 9690/2 and four candidates took Component 8690/2.

### Comments on specific questions

#### **Question 1**

*Vocabulary recognition*

Five short questions were asked with options – there was one mark each for each correct response.

#### **Question 2**

*Testing grammar and syntax*

Five short questions were asked with one mark for each right response.

Some more attention and training on similar grammatical exercises would further improve candidates' performance.

#### **Question 3**

*Comprehension questions*

Six short questions were asked to test comprehension of the given passage.

Language marks were awarded globally depending on the candidate's quality of the language and the content.

Too many candidates tried to copy the relevant text from the passage instead of answering in their own language as asked. The performance of some candidates was fresh in language and approach.

#### **Question 4**

Not many candidates displayed good work in presenting suitable responses.

#### **Question 5**

*Comprehension questions on both the passages*

The response of some candidates was very good in presenting the aspect asked for in the question. Some candidates did not attempt this question.

**Papers 8690/03 and 9690/03****Essay****General comments**

This is the fourth examination based on the new syllabus. The paper was set at the same difficulty level as that of the paper set last year.

All questions in the paper were set as per the new syllabus, for a maximum of 40 marks (24 for language and 16 for content) taking into consideration the linguistic scenario of the examination. The newly adopted mark scheme was followed. The standard of valuation and the question paper, falling within the common curriculum frame work are so designed to help and encourage even the weakest candidate. The approach in assessment is flexible and positive as per the guidance given.

Four candidates registered for 8690/03 and twenty-three for 9690/03.

**Comments on specific questions****Question 1**

Not attempted.

**Question 2**

Only attempted by one candidate.

**Question 3**

Few attempted this question.

**Question 4**

Quite a popular choice.

**Question 5**

The most popular choice.

**Question 6**

Only attempted by one candidate.

**Papers 8690/04 and 9690/04****Texts****General comments**

This was the fourth examination based on the new syllabus. The paper was set at the same difficulty level as that of the paper set last year.

All questions in the paper were set as per the new syllabus, for a maximum of 75 marks (3 x 25) taking into consideration the linguistic scenario of the examination. The mark scheme was tuned to the guidelines given for assessment. The standard of evaluation and the question paper are so designed to help and encourage even the weakest candidate. The approach in assessment is flexible and positive as per the guidance given.

Twenty-three candidates registered for this component.

**Comments on specific questions****Part I****Question 1**

This question was not attempted.

**Question 2**

Seven candidates attempted the essay type question (45).

**Question 3**

A fairly good number of candidates attempted (45) (i), (ii) and (45) under modern poetry.

Besides story-telling, none could dwell upon Gurajada's ability in the narration of story poems which was the focal point in the question.

**Question 4**

Six candidates attempted this question.

**Part II****Question 5**

Five candidates attempted this question. All the responses bordered on sound and good on the scale.

**Question 6**

This was the most popular question on the paper.

**Question 7**

The question based on the text was a popular choice.

**Question 8**

This question was not attempted.

**Paper 9690/05**

**Prose**

**General comments**

This was the fourth examination based on the new syllabus. The paper was set at the same level as that of the paper last year.

The question was set as per the new syllabus for a maximum of 40 raw marks. Responses were assessed in accordance with forty marking units worth one mark each.

Twenty-three candidates appeared for this examination. Errors of grammar and structure were witnessed in all scripts.